

8th October 2021



# Mail on Friday

## Redhill Primary Academy and Nursery

### Weekly Newsletter

Email us at: [parentcontact@redhillprimary.co.uk](mailto:parentcontact@redhillprimary.co.uk)

#### The Daily Run

Due to the change in weather, we will cease the daily run on 22nd October. We will look forward to commencing the run again after February half term.

Thank you

#### In the Book of Kindness This Week:

Chidiebube Hemuka

Well done!

#### Reading Support for Parents and Carers

This week, we are providing you with some key messages from a blog post by the Bradford Research School, entitled '*9 things you didn't know about being a fluent reader*'. The full article can be found here: <https://researchschool.org.uk/bradford/news/9-things-you-didnt-know-about-being-a-fluent-reader>

We hope you find the article useful.

- We should aim to teach children to decode words using phonics and read words by sight. This will enable children to read fluently.
- There are no quick ways to develop reading fluency. Teachers and adults have to model strategies like decoding, working out word meanings, retrieving and inferring, before children can practise reading independently.
- The more you read the more fluent you will be. Research states that those who read more will develop fluency and vocabulary. The blog also talks about the importance of reading a variety of different texts as well as the amount children read.
- Research has found that you cannot be a fluent reader unless you understand what you have read. In order to develop fluency, readers have mastered the skill of comprehending how words come together to make meaning.
- Fluency depends on a range of reading comprehension strategies and so in order to be fluent, readers must be able to find and infer information. If information is not being retrieved or inferred from a text, then a reader will be understanding very little of what they read and will struggle to read fluently.
- Research over the past 40 years or so has made it clear that "the knowledge that students bring to a text - any text - will have an impact on what is comprehended or learned from that text. The more you know, the better your comprehension tends to be." This supports evidence about how the brain works to build up a rich schemata of knowledge; when we have prior knowledge it is far easier to build upon this and retain more information.
- A good vocabulary unlocks fluency. The more words children are exposed to, the greater chance they will have of understanding what they are reading. If they come across new words whilst reading, they can be encouraged to look for clues in meaning within the text or use a dictionary to support them.
- Fluency can be modelled in a variety of ways but two in particular are highlighted which you could also do at home: guided oral reading instruction - fluent reading of a text is modelled by an adult or sibling and the child then reads the same text aloud with appropriate feedback; and repeated reading - children re-read a short and meaningful passage a set number of times or until they reach a suitable level of fluency.

#### Parents - A Guide to Twitch

There is no doubt that live streaming on platforms, including Twitch, is becoming more popular, as are the concerns. Children have put together a useful article about Twitch: what it is, why it's so popular, the type of content and some useful tips and advice. It's worth a read!

You can view the full article [HERE](#).

## School Dinner Menu Changes

As you are all aware, the country is incredibly short of HGV drivers and therefore, experiencing a lack of supplies in many sectors. This is having a knock on effect in many areas of the school, but most notably the kitchen. During our deliveries, we are finding that we are short of many key items and are not given any prior warning to this happening. So far, we have been able to manage this by sourcing food from local supermarkets so that the children are still able to enjoy our weekly hot dinner menu. However, we are now finding stock in supermarkets is also becoming difficult to locate.

Therefore, we may have to make some changes to our lunch menu at times until the situation is resolved. We would like to reassure you that all children will still receive a hot dinner, even when there are changes made, and we will of course ensure that there are vegetarian and vegan options, and all allergies will continue to be adhered to.

Thank you for your support and patience with this matter.

Here are some of our wonderful Year 6 pupils who have earned a place on one of our prestigious pupil voice groups.

### Head Girl and Head Boy



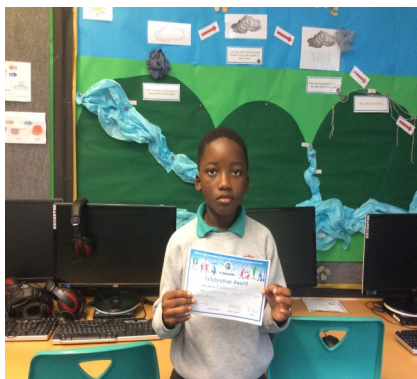
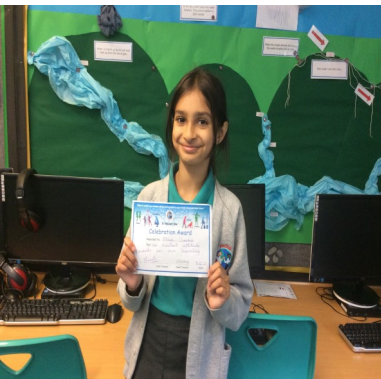
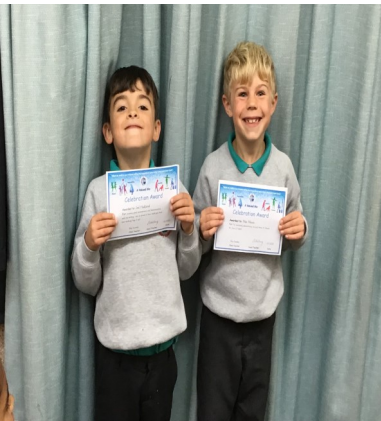
House Captains

Executive Council



## Celebration Assembly

These KS2 children received a celebration award from their teachers today. Well done!



### Sporting Achievements

Mr Parrish and all the staff would like to say a big well done to the children that have represented the school in the three recent Crossbar Cup Competitions. The children have impressed with the quality of their sporting skills and their efforts to demonstrate plenty of resilience throughout the matches.

### Miss Williams Class Councillors

Jonah Hallewell and Amrita Atwal

Well Done!